



APPLICATION FORM FOR INDIVIDUAL AGREEMENTS

PART 1: INFORMATION REGARDING THE ORGANISATION

1.1. Basic information on the applicant organisation (Grant Recipient)

a. Name and abbreviation:

Norwegian: Norwegian Bahá'í-samfunnets kontor for sosial og økonomisk utvikling (NorSED)

International: Norwegian Bahá'í Office of Social and Economic Development
P.O.Box 8778, Youngstorget
0028 Oslo

E-mail: norsed@norsed.no

Contact person: Michael Vitols

Mobile phone: 0047 9943 5660

E-mail: michael@norsed.no

b. When and by whom was the Grant Recipient established?

NorSED is a subsidiary of the National Spiritual Assembly of the Bahá'ís of Norway
Established as a committee in 1988, and later as a separate entity in 2002.

c. What type of legal entity is the Grant Recipient?

NorSED is an agency of the National Spiritual Assembly of the Bahá'ís of Norway
which was registered as an independent religious society in Norway in 1963.

d. No. of permanent members:

The Norwegian Bahá'í Community consists of over 1.100 members.
NorSED has a permanent Advisory Board with 5 working members and an accountant.
National and international expertise is sourced as required on a voluntary or
commissioned basis. NorSED is funded by the NSA of Norway, through voluntary
contributions from the Norwegian Bahá'í Community.

e. Is the Grant Recipient a member of an umbrella organisation?

NorSED is one of the founding members of Bistandstorget.

f. Is the Grant Recipient a member of an international network?

The Norwegian Bahá'í Community is affiliated with the Bahá'í International Community,
providing access to Bahá'í institutions and agencies worldwide.

g. No. of employees and man-years working with development issues

Members of the NorSED Board and their accountant contribute 1½ - 2 man-years of
voluntary work to NorSED activities; board meetings, information activities, technical
project support and other project-related work, both in Norway and in partner countries.

h. Grant Recipient's set of values and general objective

A faith-based organization, NorSED's point of departure is a belief in the spiritual and socio-ethical potential of men and women, as a basis for building thriving communities. In terms of development, our main purpose is to support grassroots initiatives among underprivileged populations, through financial and professional assistance with partner organisations who have demonstrated reliability, capacity and activity that deserves enhancement or expansion.

1.2. Financial matters

a. What is the Grant Recipient's total annual budget, and how much of it is spent on projects in developing countries?

Baha'i community of Norway: NOK 1.500.000.
NorSED: NOK 50.000 -100.000.

b. How are the Grant Recipient's development cooperation projects financed?

Through voluntary contributions from Norwegian Bahá'ís, and NORAD funding.

c. What amount of funding is raised in Norway per year, and how?

Norwegian Bahá'ís contribute to the project share of costs, both by direct contributions to the project and through funds provided by the national governing body from general contributions by Norwegian Bahá'ís. Annual contribution has varied from NOK 50.000 to NOK 100.000.

d. Is the Grant Recipient a member of the Norwegian Control Committee for Fundraising in Norway?

No.

e. Name of public accountant (registered or state authorised):

Arne Lamp AS, statsautorisert revisor, Billingstadsletta 22, 1396 Billingstad.

1.3. The Grant Recipient's development cooperation activities

a. What expertise and prior experience does the Grant Recipient have of working in developing countries?

NorSED has 17 years of international development experience, whereof 13 consecutive years running a series of NORAD-funded development projects in India, 3 years in Zambia and currently 1 year in Uganda.

From 1988 to 2001, NorSED assisted the New Era Development Institute (NEDI) in Panchgani, India to develop into a nationally recognized, sustainable institution providing value-based education for rural youth as community development facilitators and teachers. NorSED also facilitated collaboration between NEDI and the Telemark Teacher Training College in Notodden. Activities included consultancy, conferences, construction assistance, monitoring and evaluation, documentation, publication and transfer of experience.

Dec. 2005 saw the completion of a three-year Norad-funded project in Zambia (See Annual Report '05 and End-of-project report). This community-based health education project provided basic health care information and training, empowering villagers in remote rural areas in five provinces. An International Evaluation workshop on value-based development projects, funded by Bistandstorget, was carried out in Oct. 2003.

All members of NorSED's Board have lived in developing countries (Africa, India and Eastern Europe), where they worked professionally with a wide variety of development issues. All board members have extensive international development experience. One board member was head of the Norwegian Development Network (Bistandstorget) for three years (1999 – 2001).

b. How and by whom are decisions on development cooperation made?

Strategic decisions are made by NorSED in consultation with the International Baha'i Office of Social and Economic Development, the NSA of Norway and local collaborating partners. Day-to-day decisions are made by NorSED or collaborating partner, respectively, as needs dictate.

c. How is the quality of cooperation with local partners assured (including i.a project proposals, reports)?

NorSED works closely with local partners to ensure quality of reporting and capacity-building, to improve local partner's organisational and operational effort. NorSED provides practical and strategic consultation with the local partner to ensure that project proposals are prepared and objectives met in a timely and effective manner.

NorSED's philosophy is that local partners will function as the main implementing agents, while NorSED's role is one of consultative support including transfer of knowledge and assistance in individual and institutional capacity-building.

d. Describe the Grant Recipient's popular support in Norwegian society.

NorSED has strong support in Norway, through guidance given by it's administrative body, through the support of the members of the Norwegian Bahá'í community and through interest and support expressed by many other individuals.

e. How does the Grant Recipient work to generate interest and involvement in development issues?

NorSED provides regular information to members of the Norwegian Baha'i Community and others through the Norwegian Baha'i community newsletter and website (www.bahai.no), through presentations at annual or semi-annual gatherings, at meetings with local communities and through personal contact.

The project was presented during a main session of the Annual Summer School gathering held in July, 2007. Several hundred participants heard about the notable achievements being attained by UPLIFT in Uganda. A follow-up is planned for the Winter School, after our project evaluation visit in December.

f. Has the organisation previously received support from Norad for projects that are not included in this application?

NorSED has received funding from Norad 1988 through 2001 (four consecutive projects in India) and 2003 through 2005 (project in Zambia). [See a) above]

PART 2: PROJECT INFORMATION
2.1. Basic information on the project

a. Name of project and Agreement Number, if any: GLO-0623

English: Rural Educational Empowerment Project (REEP)

b. Region/country: West Nile Region (Nebbi District) / Uganda

c. Name of local partner: UPLIFT (Uganda Program of Literacy for Transformation)

d. Total planned duration of the project (from year – to year, inclusively):

2007 to 2009

e. Amount applied for in 2008:

NOK 995.000

f. Previous support from Norad for the project:

Year:	2007					Total
Amount in NOK:	400.000					

2.2. Local partner

a. When and for what purpose was the local partner established?

UPLIFT was formed in 2001, responding to the need for literacy training in Uganda as a basis for development. UPLIFT’s activities focus on adult basic education for rural inhabitants in Nebbi District. In 2001 national statistics indicated that 71% of females in this remote rural area were illiterate, with a high correlation to poverty. This training initiative was supported by World Bank research (1999) strongly recommending a need for additional intervention by NGO’s to support government in its efforts to meet “Education for All” Millennium Goals. UPLIFT has met the Ugandan government requirements for registration as a non-governmental organization.

b. What experience does the local partner have of the type of project that funding is being applied for?

Since March 2001 UPLIFT has been fully engaged in literacy training programs in Nebbi District. UPLIFT has trained over 6.000 individuals.

UPLIFT provides literacy training to villagers through a well-known and especially adapted educational method, starting with the spoken language as a base for learning how to read. Using well-known words, such as “malaria”, words are broken down (ma-la-ri-a) into separate sounds and syllables. Vowels and consonants are interchanged,

creating new words. Villagers learn to identify and pronounce an increasing number of words based on several “root words”. The approach has been developed through pilot projects. Using this technique, functional literacy can be successfully attained in 150 hours.

UPLIFT has trained local individuals to function as mentors¹ in their villages. Mentors work as volunteers, providing a recognized and valued service to their community.

UPLIFT has close ties with local/district government. A Memorandum of Understanding (See Appendix I), was signed in March 2006 with government as a private/public partnership, in line with World Bank and government policy.

c. How long have the local partner and the Grant Recipient worked together, how did the cooperation begin, and have they worked together on a continuous basis?

NorSED made preliminary contact with UPLIFT in 2001, based on what was seen as evident links between UPLIFT needs and opportunities on one hand and NorSED experience and capacity on the other. In 2003 the two agencies began more systematically to consider modes of development cooperation. It would be a fair statement to say that by the time of Norad’s allocation of funding in 2007, the collaboration was well established.

d. Does the local partner have other partners, and if so, who?

At present, UPLIFT has no other partner. The agency has been able from time to time to draw on limited technical contributions, e.g. educational/ research support from the University of British Columbia, Canada. It has received some government support, as well as funding from local NGO’s and contributions from international patrons (England, Holland, Canada, China).

Furthermore, UPLIFT has access to an extensive international network of resource people and institutions through the International Baha’i Community.

e. What is the role of the local partner in the project?

UPLIFT is responsible for project activities, reporting and accounting and provides curriculum material and training to Area Coordinators and resident mentors/trainers. UPLIFT develops curriculum/program to ensure effective delivery and long-term sustainability. UPLIFT is also involved in research and documenting of project results.

f. How does the local partner relate to local development plans and local authorities?

UPLIFT’s work is highly valued by local, regional and national government. A signed Memorandum of Understanding delineates UPLIFT’s responsibilities and those of district government. UPLIFT envisages an ongoing dialogue in its public – private partnership with government.

2.3. Description of the project

¹ The term “mentor” was conceived at the local level to define the role of an unpaid volunteer who serves the community. This was done to avoid confusion with similar terms such as “trainer”, “instructor”, “facilitator” that are commonly used in the area, and indicate a salaried position.

a. What was the reason for initiating this project?

Having collaborated with UPLIFT since its inception in 2001, NorSED feels convinced of UPLIFT's competence and project aims and design. Their programme fills an educational gap of literacy training among adults in rural Uganda and the project is seen, as such, as a model for replication or expansion to neighbouring rural areas.

b. Explain the reasons for choosing the project's target group, whom it consists of, the size of the target group, and to what extent the target group is taking part in implementing the project.

The target group is illiterate adults in Nebbi District, in Northwest Uganda. UPLIFT provides training in 9 of 18 sub-counties and Town Councils in Nebbi district. This project will increase the number of involved sub-counties or Town Councils by two yearly, raising the total number of involved areas to 13 by the end of 2009.

UPLIFT has compiled data showing that 20.000 individuals in the district need to be trained by 2015 to reach the Millennium Goal of a 50% increase in literacy. UPLIFT, in collaboration with NorSED and local/district government, aims to train on the average 2.000 individuals yearly, 6.000 trained individuals for the project period. Each class lasts one year, with 75 two-hour sessions per class. The project will significantly contribute to reaching the Millennium Goal in this area as well as to gender empowerment, providing educational access to illiterate females who are highly overrepresented as illiterates in the compiled statistics. Gradually volunteers are selected from these resources to assist in the training activities in the implementation of the project.

c. How will the Grant Recipient work with its local partner? What can the Grant Recipient contribute besides providing funding? Assess the role of the Grant Recipient in terms of providing added value.

NorSED will contribute technical/consultative and strategic support in project development, assist in monitoring and evaluation, serve as a link to Norwegian and international agencies involved in similar work, and assist in developing plans for governance structures and full-scale project implementation.

UPLIFT has carried out project activities with limited resources for several years. NorSED's involvement – given financial support from Norad – will enable UPLIFT to accelerate activities, bringing it at the same time to a higher level of organisational and administrative development. NorSED's experience in organisational growth and project implementation at a high operational level is already proving valuable to UPLIFT.

d. The project's development goals:

Contribute, in close collaboration with government, to reach the Millennium Goal for Education in Uganda by providing informal basic adult education (literacy / numeracy training) to illiterate adults in rural Nebbi District.

Develop human resources, i.e. empowered and literate villagers, with a strong gender focus, to assist local and regional government in community development.

Strengthen UPLIFT as an effective and sustainable civil society organisation (CSO) in Uganda that can work with government in filling informal educational and developmental gaps.

e. The project purposes that are expected to be achieved during the project period and how this is to be measured (indicators):

1. As an intervention aimed at empowerment of rural individuals (again: with a strong gender focus) the project will provide literacy training to at least 6.000 illiterate individuals. This initiative will also empower rural individuals and communities to actively participate in local and regional developmental and democratic processes. The government has determined that literacy is closely linked to eradication of poverty in the target area.

Community-based organizations (CBO's) will be established in areas where literacy programs are completed, as a sustainable follow-up to project activities. These local CBO's will help district and National government to implement community development programs. In so doing they will become members of a Regional CSO Literacy Network developed and coordinated by UPLIFT in collaboration with the National CSO Literacy Network. (LitNet) They will also dialogue with other NGO's on development issues and programs that may lead to alternative funding. Ties with local CBO's will be maintained with UPLIFT and Private-public collaboration will be enhanced through this process.

2. UPLIFT will become an educational development institution in Uganda, working closely with government, filling educational gaps in a private/public setting that is recognized and appreciated by government and international agencies. This entails infrastructure development, formulation of mission, vision and policy statements, curriculum development and development as a continuing education institution.

f. Give a brief (up-to-date) assessment of external and internal factors (risks) that may have a positive or negative impact on the achievement of the project purpose, and how these risks can be countered.

Although Nebbi District is considered a part of Northern Uganda, it is nevertheless considered a secure area, experiencing limited troubles as recently compared to the rest of Northern Uganda. The newly agreed on peace treaty between the government and the Lord's Resistance Army seems to be leading to improved security.

A positive factor is that the road from the capital city to Nebbi is paved, and other technical and communication infrastructure, such as re-electrification of Nebbi (Norad-financed project) as part of the West Nile region, will ensure a favourable environment for development work.

g. Briefly describe the specific planned outputs that are expected to be achieved during the project period and the main activities that are to contribute to these results:

1. **Community meetings** will be held in locations where activities are to be commenced, to provide information about the program and to ensure community support. Training sessions will be organized, enrollment carried out and trainers(Mentors) identified and trained as necessary.
2. **Training of mentors** will be conducted over a one year period including a minimum of one week formal training and monthly refreshers, enhanced and supported by informal on-the-job training.

3. **Training of area coordinators**² will be conducted over a one year period, as part of the formal mentor training program and on a one-to-one basis at village training class level and area level. Periodic meetings of Area Coordinators will be provided for training as needed. Academic/ vocational upgrading in the form of seminars/scholarships will be provided.
4. **Curriculum development** will be continued, both for current and new topics, using an experiential approach and based on community needs.
5. **Community training** will be conducted by mentors in target areas. Local individuals will be identified, enrolled and trained in literary/numeracy. This includes provision of training materials to course participants, mentor transport, graduation costs, etc.
6. **Resource centres** (one room rentals) will be established to provide a point of local contact for course participants and others, storage of supplies and library services. Area Coordinators or volunteer assistants will be present at the centre for half of each week day.
7. **Informal meetings** will be carried out with local leaders, students, etc. on a regular basis, to ensure continued cooperation, understanding and support.
8. **Local Associations** will be formed as independent community-based organizations (CBO's), to continue with the literacy training activities. These CBO's will continue to work with UPLIFT and also become part of a Regional UPLIFT Literacy Network with ties to the National CSO network (LitNet) to support continuing education and development.
9. **Institutional development** will be carried out to ensure that UPLIFT evolves as a specialized educational development institution, working in private-public collaboration with government to fill educational gaps in Uganda. This will entail infrastructure development, staffing, policy and curriculum development, networking, pilot projects and international travel.
10. **Evaluation and research** will be carried out to evaluate project implementation, document results and ensure sustainable growth and an English language skills training curriculum will be researched and developed as feasible.

h. Specific outputs that are expected to be achieved in 2008:

The following list should be read in light of last year's original budget and this year's achievements and budget proposal, cf.our comment to the budget and financial plan under section 5.

- 1 A Field Officer will be hired (based in Nebbi) to learn from and assist the current National Program Director
- 2 2 Area Coordinators will be hired and trained
- 3 6 training assistants will provide on-the-job training for new Mentors
- 4 30 additional Mentors will be trained and utilized as volunteers
- 5 20 community meetings will be held
- 6 Programs in 10 sub-county/Town Council areas, of a total of 18

² Area Coordinators are selected and trained in each new project area. They regularly monitor and coordinate the activities of 10 mentors.

- 7 3.000 individuals will be identified and enrolled, being given 75 2-hour training sessions over the course of 1 year, of which at least 2.000 are expected to complete basic training and are able to read and write,
- 8 Training materials will be produced and distributed
- 9 Teaching aids will be purchased or procured from government
- 10 2 resource centres (one or two rooms) will be established
- 11 8 coordinators will conduct one or two informal meetings with Mentors per year
- 12 4 Local Associations will be formed as independent entities (CBO's)
- 13 UPLIFT infrastructure in Kampala will be strengthened:
 - a. the following office equipment will be purchased:
 - 1 photocopier
 - 1 laptop
 - Power inverter and battery backup
 - sundry equipment, including gas hotplate and refrigerator
 - b. Operational costs will be covered
- 14 UPLIFT regional infrastructure in Nebbi will be strengthened:
 - a. One Field Officer will be hired.
 - b. The following office and transport equipment will be purchased:
 - 1 computer
 - 4 cellular phones
 - sundry office equipment
 - 1 4WD vehicle (used)
 - 60 bicycles for coordinators and mentors
 - c. A scholarship empowerment program for coordinators/mentors for experienced staff and volunteers.

i. Briefly describe the main activities that will be carried out in 2008

(see g above and point 2.5 summary expenditure by activities in budget)

1. **Community meetings** will be held in locations where activities are to be commenced, to provide information about the program and to ensure community support. Training sessions will be organized, enrollment carried out and trainers(Mentors) identified and trained as necessary.
2. **Training of mentors** will be conducted over a one year period including a minimum of one week formal training and monthly refreshers, enhanced and supported by informal on-the-job training.
3. **Training of area coordinators**³ will be conducted over a one year period, as part of the formal mentor training program and on a one-to-one basis at village training class level and area level. Periodic meetings of Area Coordinators will be provided

³ Area Coordinators are selected and trained in each new project area. They regularly monitor and coordinate the activities of 10 mentors.

for training as needed. Academic/ vocational upgrading in the form of seminars/scholarships will be provided.

4. **Curriculum development** will be continued, both for current and new topics, using an experiential approach and based on community needs.
5. **Community training** will be conducted by mentors in target areas. Local individuals will be identified, enrolled and trained in literary/numeracy. This includes provision of training materials to course participants, mentor transport, graduation costs, etc.
6. **Resource centres** (one room rentals) will be established to provide a point of local contact for course participants and others, storage of supplies and library services. Area Coordinators or volunteer assistants will be present at the centre for half of each week day.
7. **Informal meetings** will be carried out with local leaders, students, etc. on a regular basis, to ensure continued cooperation, understanding and support.
8. **Local Associations** will be formed as independent community-based organizations (CBO's), to work with community development issues. These CBO's will continue to work with UPLIFT and also become part of a Regional UPLIFT Literacy Network with ties to the National CSO network (LitNet) to support continuing education and development.
9. **Institutional development** will be carried out to ensure that UPLIFT evolves as a specialized educational development institution, working in private-public collaboration with government to fill educational gaps in Uganda. This will entail infrastructure development, staffing, policy and curriculum development, networking, pilot projects and international travel.
10. **Evaluation and research** will be carried out to evaluate project implementation, document results and ensure sustainable growth and an English language skills training curriculum will be researched and developed as feasible.

j. How will the project contribute towards strengthening civil society?

The project will contribute to empowerment of rural inhabitants, particularly women, in the target area. Literacy training, with special focus on women, will provide greater participation in local community affairs.

Inter-faith collaboration has been initiated by UPLIFT with local religious leaders, to create a positive attitude as a basis for access by all to UPLIFT's literacy courses. This has proven valuable in creating a sense of harmony and common vision among differing religious communities.

The creation of a number of community-based organizations will join a Regional Literacy Network as well as other NGO networks to assist in sustainable development, and further work towards the eradication of illiteracy and poverty.

k. Have special assessments been carried out.

This project addresses gender imbalance (over 80% of class participants are women), providing women with literacy and numeracy skills (women are highly overrepresented among the illiterate population).

The project will contribute to poverty alleviation through increased capacity to become involved in community life and application of literacy skills for improved household life and increased income.

I. Give a brief (up-to-date) description of relevant socio-cultural conditions in the region and how the project takes these conditions into account.

The West Nile region, Northern Uganda, bordered on the east by the West Nile River, on the west by the Congo, on the north by Sudan and by Lake Albert on the south.

The regional economy is primarily subsistence farming and fishing. The general condition is one of chronic poverty, unfavourable health conditions, gender imbalance, with an illiteracy rate of 71% for women and 22% for men. The area borders on areas that have been subjected to civil unrest due to insurgency action.

m. What other stakeholders are engaged in similar activities in the area, and what is the project's relationship to them?

No other agencies, except the government, are doing literacy training in Nebbi District. The government has unconditionally expressed its support of the UPLIFT program.

n. Give a brief account of the number and type of personnel that are used in the project.

Local personnel:

- 1 Program Director (national)
- 1 Field Officer (based in Nebbi)
- 1 Project Officer (Kampala office)
- 8 Area Coordinators (2 as volunteers, based in Nebbi)
- 6 on-the-job training assistants (based in Nebbi)
- 100 to 120 mentors (volunteers, based in Nebbi)

o. Give an (up-to-date) description of the project's sustainability and plans for phasing it out (incl. whether the project will be able to generate income and how the project will be financed after the end of the project period).

Community-based organizations (CBO's) will have been established in each sub-county to assist in community development.

These CBO's are to become independent entities. They will continue to receive some funding and technical support from UPLIFT for a period of time, but can also source funding (other than from UPLIFT/NorSED/Norad) and in-kind contributions to community development activities. By the end of the three year period UPLIFT will have included 6 new sub-counties and Town Councils in their efforts and at the same time created and assisted CBO's in 6 sub-counties and Town Councils to become independent entities.

The Memorandum of Understanding between UPLIFT and the government provides for continuing technical and financial assistance by government to these CBO's.

A CSO network of literacy providers will be developed and coordinated by UPLIFT as an aid to local CBO development efforts and opportunities.

p. What possibilities for follow-up does the Grant Recipient envisage after the end of the project period and support from Norad?

NorSED has been in close contact with UPLIFT since 2001 and will continue to monitor and evaluate project results after this project is terminated. The possibility of continued collaboration, especially related to the further evolution of UPLIFT as a National CSO targeting educational gaps in Uganda is expected.

NorSED and UPLIFT are interested in replication of project activities, either in other areas of Uganda, or neighbouring countries. The importance of demonstrating successful South-South collaboration is underlined.

2.4. Project review/evaluation (external/internal)

a. How and when will the project review/evaluation be carried out?

An implementation review has been carried out (May 2007) and forwarded to NORAD. A mid-term review will be carried out in 2008. An end-of-project evaluation will be carried out in 2009 to map results and determine needs for further collaboration.

b. Which questions does the Grant Recipient wish to have answered through the project review/evaluation?

1. Has the project fostered ownership of the program and reduced barriers to participation and cooperation, both at the community and government level?
2. Are graduates practicing using their newly-acquired literacy skills?
3. Are there specific examples of empowerment of women?
4. Is there evidence that the project has created a more positive attitude towards education among participating families?
5. To what extent has government utilised the human resources that have (and are) being developed through this project?
6. Are CBO's created through this project functioning independently?

c. Follow-up of the results of any previous reviews/evaluations:

The previous project analysis included extensive sampling interviews, involving all levels of participants and a review of monitoring and statistical indicators. This process has allowed UPLIFT to evaluate lessons learned. The program is more adept at integrating basic literacy with self-development.

With the unfoldment of the project, further follow-up will include an even closer local government collaboration/exchange and strategic consultation with the Norwegian embassy, with a focus on the principle of sustainability and phasing-out vs. desirability of expansion through a second phase.

2.5. Budget and financing plan

Budget NOK (USD 1 = NOK 6,3)	Year	
	2007 Allocated	2008 Proposal
Cost Centre		
a) Capital Expenditure		
Office equipment	9 500	29 000
Transport	27 800	138 600
TOTAL a):	37 300	167 600
b) RECURRENT EXPENDITURE		
Local staff	104 000	233 100
Training	137 000	305 600
Area resource centres	28 256	36 540
District offices	17 798	47 880
Kampala office	33 579	80 640
Transport	12 600	46 000
Institutional capacity-building	9 900	42 900
Evaluation & Research	4 800	6 300
International Travel	0	26 460
Technical Support	31 500	31 500
TOTAL b)	379 432	856 920
c) PROJECT REVENUES		
Sale of goods/services	0	0
TOTAL c)	0	0
TOTAL (a+b-c):	416 732	1 024 520

	Year	
	2007 Allocated	2008 Proposal
Total	416 732	1 024 520
- local contribution (Ref. section 7.1)	0	0
- other contributor/s (Ref. section 7.1)	0	0
= Financial requirement	416 732	1 024 520
- Applicant organization's own contribution (min. 10%)	41 700	103 000
= NORAD's share . (max. 90%)	375 000	922 000
+ Administrative supplement . (max. 8%)	30 000	73 000
=Total applied for	405 000	995 000

Comment: Major increase items are transport (vehicle) and Local staff (asst. director). Though the original application budget for 2007 was adapted to Norad's allocation (1st column above), the grassroots need and actual progress during this year have forced the level of ambition up again. There is considerable need AND capacity (of which a lot is volunteer input), making the project very cost-effective.

2.6. Supplementary information

A detailed spreadsheet of the above budget has been enclosed. We also refer to additional comments in our cover letter.

A Main Contract describing overall goals, terms and conditions for the three-year collaboration, as well as an Annual Annex for 2007 activities, have been signed by NorSED and UPLIFT. Both documents can be forwarded upon request.

2.7. Date and signature

Place and date:

Signature:

Oslo, 29 September 2007